Course Number: MATH 1010
Section Number: 52
Room Number: NIB 144
Instructor: Ross Decker
Office Phone Number: 652-7763
Text: Intermediate Algebra (5th Edition)

Course Title: Intermediate Algebra
Meeting Time: M, W 5:15-6:55 PM
Jan 5 to Apr 27
Office Room Number: NIB 139
Office Hours: 10:00-10:50 Daily (or by appointment)
Author: K. Elayn Martin-Gay

Prerequisites: C or better in MATH 990 or ACT Math score of 18 or higher.
Exam dates and points possible are as follows:

| Exam 2 | January 14-18 | 100 points |
| :---: | :---: | :---: |
| Exam 3/4 | February 4-8 | 100 points |
| Exam 5 | February 23-26 | 100 points |
| Exam 6 | March $9-12$ | 100 points |
| Exam $7 / 8$ | April 6-9 | 100 points |
| Exam 9 | April 20-23 | 100 points |
| Final Exam | April 27 | 200 points |
|  | (5:00-7:00 PM) |  |
| Homework | (5 points each) | $\underline{235}$ points |
| TOTAL POINTS: |  | 1035 points |

ATTENDANCE: Any student who misses the first two days of class will be dropped from the class.
DISHONESTY: If it is determined that you cheated, you will receive a zero for that exam.
If cheating occurs a second time, you will receive an F for the course.
DISABILITIES: If you are a student with a medical, psychological, or learning disability, and would like accommodations or think you might have a disability, contact the Disability Resource Center (652-7516) in the Student Services Center, Room 201. The Disability Resource Center will determine eligibility based on your professional documentation and determine the appropriate accommodations related to your disability.

GRADES: Your semester grade will be based on the following scale: A(92-100\%), A-(89-92\%), B+(86-89\%), B(82-86\%), B-(79-82\%), C+(76-79\%), C(72-76\%), C-(69-72\%), D+(66-69\%), D(62-66\%), D-(59-62\%), F(0-59\%)

GENERAL REMARKS: It is the responsibility of each student to make time each day to read the text, attempt all homework problems, study for exams, and get extra help. Your work should be neat and easily read. Problems will be graded more for the work shown than for the final answer. Assignments should be considered a minimum and many students should work additional problems to reach mastery. Course schedules, assignments, and exam dates are subject to change as circumstances dictate.

## COURSE OBJECTIVES

## All mathematics classes at Dixie State College will:

1. Require students to perform mathematical processes including fractions, percentages, decimals, proportions/rations, algebraic equations and/or calculus techniques.
2. Provide students with application problems that use a variety of methods including arithmetical, algebraic, and geometric methods.
3. Challenge students to make inferences from mathematical models that include formulas, graphs, and tables.
4. Provide students with real-life applications that use a variety of mathematical functions.

Upon successful completion of MATH 1010, a student will demonstrate through testing, the ability to:

1. Perform basic mathematical operations on rational numbers with and without a calculator, including fractions, percents, and decimals.
2. Use algebraic processes to solve algebraic equations in one, two, and three unknowns.
3. Demonstrate the concept of equivalence including the use of variables to define relationships.
4. Work with functions that serve as models or real-world problems including polynomial, quadratic, exponential, and logarithmic functions.

MON
1/5
$2.1 \& 2.2$
1/12
2.5 \& 2.6

1/19
MLK Day
1/26
3.3 \& 3.4

2/2
4.2 \& 4.3

2/9
5.1, 5.2, 5.3

2/16
Presidents Day
2/23
5.8, Review Ch 5

3/2
6.3 \& 6.4

3/9
6.7, Review Ch 6

3/16
S P R I N G
3/23
7.3 \& 7.4

3/30
7.7 \& 8.1

4/6
Review Ch 7/8
4/13
9.3 \& 9.4

4/20
9.6, Review Ch 9

4/27
Final Exam (5:00-7:00)
7.6 1-61eoo,51,55,64,66,69
7.7 1-49еоо,51,65,73-77o
8.1 1-61eoo,75,77,81,83

WED

1/7
2.3 \& 2.4

## 1/14

2.7, Review Ch 2

1/21
3.1 \& 3.2

1/28
3.5 \& 4.1

2/4
Review Ch 3/4
2/11
5.4 \& 5.5

2/18
5.6 \& 5.7

2/25
$6.1 \& 6.2$
3/4
6.5 \& 6.6

3/11
$7.1 \& 7.2$
3/18
B R E A K
3/25
7.5 \& 7.6

4/1
8.2 \& 8.3

4/8
$9.1 \& 9.2$
4/15
9.5 \& 9.6

4/22
Final Review
$\begin{array}{ll}8.2 & 1-33 e o o, 51,55,64,66,69 \\ 8.3 & 1,5,9,11,17 \\ \text { 9.1 } & 1-33 e o o, 27,31,43,45\end{array}$
2.1 1-65eoo, 35, 67-72, 81
2.2 1-65eoo, 23, 24, 43, 80
2.3 1-37eoo, 31, 51, 53
2.4 1-73eoo, 74, 75, 81-84
2.5 1-65eoo, 81-83, 85
2.6 1-65eoo, 75-77
2.7 1-73еоо
3.1 1-16,17-61eoo,65-72,77-80
3.2 1-39o,55,57-85eoo,71-79eoo,95
3.3 9-12,13-57eoo,31,73-77o
3.4 1-61eoo, 35, 39, 67, 75, 78
3.5 1-81eoo, 39-47eoo, 55, 75
4.1 1-61eoo, 73-82
$4.21,3,5,9,17,21,39$
4.3 1-33eoo, 7, 20, 55
5.1 1-93еоо, 95,111,113,135
5.2 1-37eoo, 19, 47, 57, 69, 73
5.3 1-65eoo,75,81,85,89-92,111,113,119
5.4 1-73eoo, 75, 81, 83
5.5 1-65еоо
5.6 1-77eoo, 67
5.7 1-53eoo, 83-87o
5.8 1-53eoo, 71-75o, 81, 87
6.1 1-7Зеоо
6.2 1-65eoo, 75, 77
6.3 1-41eoo
$6.41,3,5,29,30$
6.5 1-45eoo, 31
6.6 1-61eoo, 31
6.7 1-53eoo, 23, 31, 47, 51
7.1 1-81eoo, 109
7.2 1-85eoo, 86
7.3 1-89еоо
7.4 1-73еоо
7.5 1-65eoo

| $\mathbf{9 . 2}$ | $1-49 e o o, ~$ | 15 | $\mathbf{9 . 5}$ |
| :--- | :--- | :--- | :--- |
| 1-61eoo, $35,43,55,59$ |  |  |  |
| $\mathbf{9 . 3}$ | $1-49 e o o, 47$ | $\mathbf{9 . 6}$ | $1-65 e o o, 47,51,67$ |
| $\mathbf{9 . 4}$ | $1-73$ eoo, 31,43 | $\mathbf{9 . 7}$ | $1-53 e o o, 47$ |

Testing Center Hours
Monday
1 PM to 10 PM
Tuesday, Wednesday, Thursday, Friday

Saturday
2 PM to 10 PM

Sunday
4 PM to 10 PM

Important Dates for Spring Semester 2009
Jan $5 \quad$ Classes Begin
Jan 7 Last Day to Add Without Signature
Jan 19 Martin Luther King Day
Jan 20 \$50 Late Registration/Payment Fee
Jan $27 \quad$ Last Day for Refund
Jan 27 Last Day to drop without receiving a W grade
Jan 27 Pell Grant Census
Jan 28 Students dropped for non-payment
Jan 30 Last Day to Add Classes
Feb 16 Presidents Day
Feb 23 Mid-Term Grades Due
Feb 27 Last Day to Drop/Audit Classes
Mar 16-20 Spring Break
Mar 27 Last Day for Complete Withdrawal
Apr 23 Classwork Ends
Apr 24-30 Final Exams
May 1 Commencement

