## MATH 1065-01 PRECALCULUS

## SPRING 2009

Instructor: COSTEL IONITA
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Time: 8:00-8:50 MTWThF
Place: NIB 135
Office Hours: 10:00-11:00 MTWThF or by appointment 11:00-12:00 TTh; 12:00-1:00 MTWTh
Text: Precalculus with Unit-Circle Trigonometry, Fourth Edition by David Cohen

1. OBJECTIVES: All classes in mathematics at Dixie College support the general education goal of the college. Within the limitations imposed by the nature of mathematics (i.e. the dependency on prior learning and the need for content fluency) each class will:

- Require students to perform mathematical processes including fractions, percentages, decimals, proportions/ratios, algebraic equations and/or calculus techniques.
- Provide students with application problems that use a variety of methods including arithmetical, algebraic and geometric methods.
- Challenge students to make inferences from mathematical models that include formulas, graphs and tables.
- Provide students with real-life applications that use a variety of mathematical functions.

DMAIL: Important class and college information will be sent to your Dmail email account. This information includes your grade for this class, DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a Dmail email account. If you don't know your user name and password, go to www.dixie.edu and select "Dmail," for complete instructions. You will be held responsible for information sent to your Dmail email, so please check it often.

CLASS ATTENDANCE AND PARTICIPATION: It is your responsibility to attend class although it is not required. Be willing to be involved in the class as an active participant. ASK questions, contribute toward solutions, and be interested in the class activities.

IMPORTANT DATES Go to: http://new.dixie.edu/reg/?page=spring2009
GETTING HELP: Use the office hours! I do not plan anything during those times so if you do not stop by I am getting very bored. Use me as much as you can. That's why I am here.

DISABILITIES: If you are a student with a medical, psychological or a learning difference and requesting reasonable academic accommodations due to this disability, you must provide an official request of accommodation to your Professor(s) from the Disability Resource Center within the first two weeks of the beginning of classes. Students are to contact the Center on the main campus to follow through with, and receive assistance in the documentation process to determine the appropriate accommodations related to their disability. You may call (435) 652-7516 for an appointment and further information regarding the Americans with Disabilities Act (ADA) of 1990 per Section 504 of the Rehabilitation Act of 1973.
HOMEWORK: Keep in mind that math is a skill that can only be learned and mastered by doing it yourself with lots of practice. Do not attempt to do a whole chapter's assignment at one sitting. A minimum of two hours spent studying outside of class for each hour in class is usually required for college courses.

GRADING: There are ten tests that will make up $60 \%$ of your final grade and they will be taken in the Testing Center. There will be homework assignments that will make up $20 \%$ of your final grade. The final exam will be comprehensive and make up $20 \%$ of your final grade. All tests count toward your grade. The lowest test score can be replaced by the percent on the final exam. Make-up exams as a general rule will not be given.

GRADING SCALE: A $(90-100 \%)$, B+ (87-89\%), B (83-86\%), B- $(80-82 \%), \mathbf{C}+(75-79 \%), \mathbf{C}(70-74 \%), \mathbf{C}-(65-69 \%), \mathrm{D}+(64-$ $60 \%$ ), D (55-59\%), D- (50-54\%), F (0-50\%).

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline 01 / 05 \\ & \text { 1.1:1-53eoo,56-59all } \\ & \text { 1.2:1-57eoo } \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 01 / 06 \\ & \text { 1.3:1-57eoo } \end{aligned}$ | $\begin{aligned} & \hline 01 / 07 \\ & \text { 1.4:1-17eoo, 19, } 29,31 \\ & \text { 1.5: } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 01/08 } \\ & \text { 1.6:1-33eoo,35,36 } \end{aligned}$ | $\begin{aligned} & \text { 01/09 } \\ & \text { 1.7:7-23odd,39-47odd } \end{aligned}$ |
| 01/12 <br> Review <br> TEST 1 | $\begin{aligned} & \text { 01/13 } \\ & \text { 2.1:1-17eoo,29-37odd } \\ & \text { 41-49odd } \\ & \text { TEST 1 } \end{aligned}$ | $\begin{aligned} & \text { 01/14 } \\ & 2.2: 1-9,17-57,61-73 \mathrm{eoo} \end{aligned}$ <br> TEST 1 | $\begin{aligned} & \text { 01/15 } \\ & \text { 2.3:1-29odd } \end{aligned}$ | $\begin{aligned} & \hline \text { 01/16 } \\ & \text { 2.4:9-57eoo } \end{aligned}$ |
| $\begin{aligned} & \hline 01 / 19 \\ & \text { NO SCHOOL } \end{aligned}$ | 01/20 Review TEST 2 | $\begin{aligned} & \hline 01 / 21 \\ & \text { 3.1:5-15odd,19,23 } \\ & \text { 3.2:15-29odd } \\ & \text { TEST 2 } \end{aligned}$ | $\begin{aligned} & \hline 01 / 22 \\ & \text { 3.3:29-37odd } \end{aligned}$ <br> TEST 2 | $\begin{aligned} & \hline \text { 01/23 } \\ & \text { 3.4:3-23odd } \end{aligned}$ |
| $\begin{aligned} & \hline 01 / 26 \\ & 3.5: 1,9-15 \text { odd } \\ & 23,26,29,31,35 \end{aligned}$ | $\begin{aligned} & \text { 01/27 } \\ & \text { 3.6:9-21odd, } 25,27 \end{aligned}$ | $01 / 28$ <br> Review <br> TEST 3 | 01/29 <br> 4.1:1-19odd <br> TEST 3 | $\begin{aligned} & \text { 01/30 } \\ & \text { 4.2:5-29odd, } 43 \\ & \text { TEST } 3 \end{aligned}$ |
| $\begin{aligned} & \hline \text { 02/02 } \\ & \text { 4.4:1-57eoo } \end{aligned}$ | $\begin{aligned} & \text { 02/03 } \\ & \text { 4.5:1-11odd } \\ & 12,14,16,17,19,21 \end{aligned}$ | $\begin{aligned} & \text { 02/04 } \\ & \text { 4.6:27-43odd } \\ & \text { 4.7: } \end{aligned}$ | 02/05 Review TEST 4 | $\begin{aligned} & \text { 02/06 } \\ & \text { 5.1:1-29eoo,39,41,45 } \\ & \text { 5.2:1-8,35-42all } \\ & \text { TEST } 4 \end{aligned}$ |
| $\begin{aligned} & \text { 02/09 } \\ & \text { 5.3:1-11,15-39odd } \\ & \text { 5.4:1-57eoo,41,62,63 } \end{aligned}$ | $\begin{aligned} & \text { 02/10 } \\ & \text { 5.5:1-43odd } \end{aligned}$ | $\begin{aligned} & \text { 02/11 } \\ & \text { 5.6:1-23odd } \end{aligned}$ | $\begin{aligned} & \text { 02/12 } \\ & \text { 5.7:1-17eoo,25-31odd } \end{aligned}$ | 02/13 Review |
| $\begin{aligned} & \text { 02/16 } \\ & \text { NO SCHOOL } \end{aligned}$ | $\begin{aligned} & \text { 02/17 } \\ & \text { 6.1:1-45eoo } \\ & \text { TEST } 5 \end{aligned}$ | $\begin{aligned} & \text { 02/18 } \\ & \text { 6.2:1-73eoo } \\ & \text { TEST } 5 \end{aligned}$ | $\begin{aligned} & \text { 02/19 } \\ & \text { 6.3:1-27eoo } \\ & \text { TEST } 5 \end{aligned}$ | $\begin{aligned} & \hline \text { 02/20 } \\ & \text { 6.4:1-89eoo } \end{aligned}$ |
| $\begin{aligned} & \text { 02/23 } \\ & \text { 6.4:cont'd } \end{aligned}$ | $\begin{aligned} & \text { 02/24 } \\ & \text { 6.5:1-37odd } \end{aligned}$ | $\begin{aligned} & \hline \text { 02/25 } \\ & \text { 7.1:1-53eoo } \end{aligned}$ | $\begin{aligned} & 02 / 26 \\ & \text { NO SCHOOL } \end{aligned}$ | $\begin{aligned} & \hline 02 / 27 \\ & \text { NO SCHOOL } \end{aligned}$ |
| $\begin{aligned} & \hline 03 / 02 \\ & 7.2: 9-18,23-32 \text { all } \\ & 7.5: 1,5,9,21,25,29,35,37 \end{aligned}$ | $\begin{aligned} & \hline 03 / 03 \\ & 7.3: 3,7,17,21,29,31 \end{aligned}$ | 03/04 <br> Review <br> TEST 6-7 | 03/05 <br> 8.1:1-9odd,17,19 <br> TEST 6-7 | $\begin{aligned} & \hline 03 / 06 \\ & 8.1: 25-57 \text { odd } \\ & \text { TEST 6-7 } \end{aligned}$ |
| $\begin{aligned} & \hline 03 / 09 \\ & \text { 8.2:1-49odd } \end{aligned}$ | $\begin{aligned} & \hline 03 / 10 \\ & \text { 8.3:1-41eoo } \end{aligned}$ | $\begin{aligned} & \hline 03 / 11 \\ & \text { 8.4:5-33eoo,45-51odd } \end{aligned}$ | $\begin{aligned} & \hline 03 / 12 \\ & \text { 8.5:1-19,25-37odd, } 89 \end{aligned}$ | 03/13 <br> Review <br> TEST 8 |
| $\begin{aligned} & \hline 03 / 16 \\ & \text { NO SCHOOL } \end{aligned}$ | $\begin{aligned} & \text { 03/17 } \\ & \text { NO SCHOOL } \end{aligned}$ | $\begin{aligned} & \text { 03/18 } \\ & \text { NO SCHOOL } \end{aligned}$ | $\begin{aligned} & 03 / 19 \\ & \text { NO SCHOOL } \end{aligned}$ | $\begin{aligned} & 03 / 20 \\ & \text { NO SCHOOL } \end{aligned}$ |
| 03/23 <br> 9.1:1-9odd,12,17,21 <br> $23,25,29,31,39$ <br> $03 / 30$ | $\begin{aligned} & \text { 03/24 } \\ & 9.2: 1-37 \mathrm{eoo}, 45,58 \end{aligned}$ | $\begin{aligned} & \hline 03 / 25 \\ & 9.3: 1-49 \mathrm{eoo} \end{aligned}$ | $\begin{aligned} & \hline 03 / 26 \\ & 9.4: 1-49 \mathrm{eoo} \end{aligned}$ | $\begin{aligned} & \hline \text { 03/27 } \\ & 9.5: 1-17 \text { odd }, 21 \end{aligned}$ |
| $\begin{aligned} & \hline 03 / 30 \\ & 9.6: 1-33 \mathrm{odd} \end{aligned}$ |  | 04/01 <br> 10.1:11-27odd,19,29,36,37 <br> TEST 9 | $\begin{aligned} & \hline 04 / 02 \\ & \text { 10.2:1-37eoo } \\ & \text { TEST } 9 \end{aligned}$ | $\begin{aligned} & \hline \text { 04/03 } \\ & \text { 11.1:1-19odd,22,25 } \end{aligned}$ |
| $\begin{aligned} & \hline \text { 04/06 } \\ & \text { 11.2:1-21odd,29,31 } \end{aligned}$ | $\begin{aligned} & \hline 04 / 07 \\ & 11.4: 1-29 \mathrm{eooo}, 31 \end{aligned}$ | $\begin{aligned} & \hline 04 / 08 \\ & 11.5: 1-29 \text { eoo, } 31 \end{aligned}$ | 04/09 <br> Review <br> TEST 10-11 | $\begin{aligned} & \hline \text { 04/10 } \\ & \text { 13.1:1-1-41eoo } \end{aligned}$ |
| $\begin{aligned} & \hline 04 / 13 \\ & 13.1: 28,29,30,31 \end{aligned}$ | $\begin{aligned} & \hline 04 / 14 \\ & \text { 13.2:1-53eoo } \end{aligned}$ | $\begin{aligned} & \hline 04 / 15 \\ & 13.3: 1-61 \mathrm{eooo} \end{aligned}$ | $\begin{aligned} & \hline 04 / 16 \\ & \text { 13.4:1-29eoo } \\ & \text { 13.5:1-29eoo } \end{aligned}$ | $\begin{aligned} & \hline 04 / 17 \\ & 13.6: 1-61 \mathrm{eoo} \end{aligned}$ |
| $\begin{aligned} & \hline 04 / 20 \\ & \text { 12.7:1-13odd, } 17 \\ & 12.8: 1-17 \mathrm{eoo} \end{aligned}$ | 04/21 <br> Review <br> TEST 12-13 | 04/22 <br> Final Review <br> TEST 12-13 | $\begin{aligned} & \hline 04 / 23 \\ & \text { Final Review } \\ & \text { TEST 12-13 } \end{aligned}$ | 04/24 |

FINAL EXAM on Monday, April 27, at 7:30 am.

